

# Fayette R-III

## Daly Elementary- Kindergarten Curriculum Guide for Library

Fayette R-III Mission: To educate all students to be ethical, successful citizens.

**The Kindergarten Learning Goals are based on the Missouri Learning Standards. For Library Media purposes, these standards include the American Association of School Librarians (AASL) Standards for the 21<sup>st</sup>-Century Learner and the Missouri Information and Communications Technology Literacy GLEs which define the knowledge and skills students need to succeed in college, other postsecondary training and careers. This document is designed to make clear what each child should know and be able to do by the end of Kindergarten.**

**Course Description:** The Kindergarten curriculum is based on four strands: Find Information (Think); Use Information (Create); Share Information (Participate) and Enjoy (Grow). Instruction is organized into four units: Library Resources, Research Skills, Technology Literacy, and Literature Appreciation. These units are integrated with content-area instruction. In Kindergarten, the students are introduced to the organization and procedures of the library. Technology is integrated into instruction when appropriate. The foundation is laid for developing research skills and appreciating literature.

**Course Rationale:** The library media center is a place where students learn and use a variety of resources. The Library Media Specialist (LMS) will shape the student's concept of how to find information by teaching them to inquire, think critically, and gain knowledge. The LMS, along with the students, will utilize information to draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge. Students will share knowledge and participate ethically and productively as members of society. In addition, students will pursue personal and aesthetic growth through experiencing a variety of genres and award-winning literature

Library Student Learning Goals	Standard Alignment
1. Students will construct new knowledge by accessing prior knowledge to develop focus questions and keywords and to locate, evaluate and record information from sources.	AASL I.A.1,2 I.B.1,2 IV.A.2,3 VI.A.3
2. Students will evaluate research strategies and modify as necessary.	AASL I.D.1,2,3,4 II.A.2 IV.A.1, IV.B.1,2,3
3. Students will demonstrate academic honesty, digital citizenship, and internet safety.	AASL VI.A.1,2
4. Students will select books from various genres for pleasure and to satisfy personal interests and questions.	AASL V.A.1,2,3 V.C.1 V.D.2
5. Students will recognize characteristics of award books.	